



IIS STUDENT RISK ASSESSMENT POLICY AY-2025-2026

Purpose

This policy outlines the procedures for identifying, assessing, and managing potential risks to student safety and wellbeing within the **International Indian School**, in alignment with the *ADEK Policy Guidelines for Risk Assessment and Child Protection*. The primary aim is to ensure a safe and inclusive environment that supports students' physical, emotional, psychological, and academic wellbeing.

Scope

This policy applies to all students enrolled at the school and includes academic, extracurricular, transportation, and any school-related activities or services both on and off campus.

Definitions

- Risk: Any circumstance or condition that could result in harm, injury, emotional distress, or hinder a student's development or learning.
- Vulnerable Students: Students at greater risk due to factors such as disabilities, health conditions, behavioral/emotional difficulties, socio-economic challenges, or safeguarding concerns.
- Risk Assessment: The systematic process of identifying potential hazards, evaluating the level of risk, and implementing control measures to mitigate or eliminate risk.

Guiding Principles

- Compliance with ADEK's Private School Policies, especially regarding Child Protection and Health, Safety & Environment (HSE).
- Promotion of student welfare, safety, and dignity.
- Adoption of a preventive and proactive approach to identify and support students at risk.
- Collaboration with parents/guardians, school staff, and external professionals as needed.

Risk Identification and Assessment Areas

Risk assessments are conducted for (but not limited to):

- Health conditions (chronic illness, allergies, medication)
- Physical disabilities or mobility restrictions
- Behavioral and emotional concerns
- Mental health challenges
- Academic underachievement or learning difficulties
- Bullying or peer conflict
- Transport safety (pick-up/drop-off)
- PE and co-curricular activities





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- Child protection concerns (neglect, abuse, home environment)

Risk Assessment Process

Observation & Reporting

- Teachers, counselors, or staff identify signs of concern.
- Initial concerns are documented and reported to the Student Support Team.

Screening & Information Gathering

- Detailed information is collected through teacher reports, parent meetings, and student interaction.
- For students with medical or psychological needs, collaboration with the school nurse or psychologist is required.

Risk Evaluation

- Each identified risk is evaluated using a Risk Matrix (likelihood vs severity).
- Categories: Low, Medium, High Risk.

Intervention & Risk Management Plan

- Development of an Individual Risk Management Plan (IRMP) including:
 - Specific strategies and accommodations
 - Responsible staff
 - Timeline for implementation and review
 - Emergency protocols if applicable

Communication

- The plan is shared with relevant stakeholders (teachers, parents, LSA, nurse, transport staff).
- Regular feedback and parent meetings are ensured.

Monitoring & Review

- Continuous monitoring by the Student Support Team.
- Formal review every term or as needed.

Roles and Responsibilities

- Principal / SLT: Overall responsibility for policy implementation and compliance with ADEK standards.
- Student Support Team (SST): Coordinates assessments, interventions, and documentation.





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- Teachers & LSAs: Report concerns, implement strategies, and monitor student progress.
- School Nurse / Counselor / Head of Inclusion: Provide input for risk identification and plan execution.
- Parents / Guardians: Collaborate in planning and reinforce strategies at home.

Documentation and Confidentiality

- All student risk assessments and plans are documented in the Student Risk Register.
- Information is kept confidential and shared only with those directly involved.
- Records are maintained in accordance with ADEK's data protection and safeguarding policies.

Policy Review

This policy will be reviewed annually or upon updates from ADEK to ensure compliance and effectiveness.


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Reviewed and Approved By

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Principal

Next review date: 08/01/2026

