



INTERNATIONAL
INDIAN SCHOOL
ABU DHABI

IIS ANTI-BULLYING POLICY

AY 2026-2027

Approved By :Principal and School Board

Effective from:Academic Year 2026-2027

Date of Evaluation and Review:6/4/202

Next Date of Review:April 2027 (Review Cycle :Annual or Upon ADEK Updates)

Authorized Signatories

Principal

Vice-Principal

Head of Inclusion

School Counsellor

Safeguarding Officer

VISION – MISSION – VALUES

International Indian School, Abu Dhabi, envisions a safe, inclusive, and respectful learning environment where every student feels valued and protected. Guided by ADEK's Student Protection and Wellbeing Policy, the school promotes empathy, integrity, respect, and tolerance as the foundation of all student interactions.

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www.iischoolabudhabi.com



(02) 585 4499



Introduction

The International Indian School (IIS) is committed to ensuring that all students learn in a positive and secure environment, free from bullying, harassment, and discrimination. The Anti-Bullying Policy aims to promote the physical, emotional, and psychological safety of every learner, consistent with ADEK's Policy 48 Student Protection and Wellbeing

Purpose

This policy aims to:

- Prevent all forms of bullying within the school community.
- Establish a safe, respectful, and supportive culture among students and staff.
- Educate students, parents, and teachers about the effects of bullying and the importance of positive behavior.
- Outline clear procedures for reporting, investigating, and responding to bullying incidents.
- Ensure compliance with ADEK's Code of Conduct and Child Protection Regulations.

Definitions

Bullying is any intentional, repeated behavior (physical, verbal, emotional, social, or cyber) that causes harm, fear, or distress to another person.

Forms include:

- Physical: Hitting, pushing, or damaging personal property.
- Verbal: Name-calling, insults, threats, or teasing.





- Social/Relational: Excluding others, spreading rumors, or public humiliation.
- Cyberbullying: Online intimidation, spreading false information, or sharing private content without consent.

Scope

This policy applies to all students, staff, parents, and visitors within:

- The school premises.
- School-organized trips, transport, and digital platforms.
- All activities conducted under the school's name.

Roles and Responsibilities

School Leadership Team (SLT):

- Ensure full implementation of ADEK anti-bullying and wellbeing standards.
- Review reported cases and maintain confidentiality.
- Provide training and resources for teachers and staff.

Teachers and Supervisors:

- Model respectful behavior.
- Monitor student interactions during class and breaks.
- Report any bullying concerns immediately to the School Counsellor or SLT.





School Counsellor:

- Provide one-on-one and group counselling
- Maintain confidential records of bullying incidents.
- Conduct awareness workshops for students, staff, and parents.

Students

- Report any observed or experienced bullying.
- Treat peers respectfully and inclusively.

Parents

- Support the school's anti-bullying initiatives.
- Encourage open communication with their children and the school.

REPORTING AND INVESTIGATION PROCEDURE

Reporting:

Any student, staff, or parent may report a bullying concern verbally or in writing to the class teacher, counsellor, or SLT.

Initial Review:

The counsellor and concerned staff investigate within 24–48 hours of the report.

Documentation:

A Bullying Incident Report Form is completed and signed by all parties.

Action Plan:

Counselling and restorative conversations.





Parental meetings and follow-ups.

Behavioral consequences as per ADEK Student Behavior Policy.

Monitoring

Continuous support and follow-up sessions with the student(s) to ensure resolution.

PREVENTIVE MEASURES

- Regular awareness sessions and assemblies on empathy, respect, and digital safety.
- Peer mentorship and student wellbeing ambassadors.
- Clear display of anti-bullying rules and reporting channels around the campus.

CONSEQUENCES

Based on the severity and frequency of incidents, actions may include:

- Verbal or written warnings.
- Behaviour improvement plans.
- Parental involvement and counselling.
- Temporary suspension or referral to ADEK, if necessary.

EVIDENCE AND MONITORING

- Incident logs and reports maintained by the counsellor.
- Monthly SLT reviews of behavioural data.





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- Student surveys on school safety and wellbeing

Compliance

Effective from 2026-2027 IIS must remain fully compliant at all times.

Policy will be reviewed annually to ensure alignment with new ADEK directives

Policy Reviewed By:

Ms Shanty P Devasia

(Vice Principal)

Shanty P Devasia
30/9/26

Approved By:

Dr Beno Kurien

(School Principal)

Beno Kurien

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